

2018 ISDC Debate Rubric

Debater: _____ Team: _____

Position of Debater: _____ Judge: _____

Location of Debate: _____ Rd Time: _____

	1	2	3	4	Total
Understanding of Topic	Unclear about debate topic	Seemed to understand debate topic	Understood topic in depth	Clearly understood topic in depth and presented information forcefully and convincingly	
Organization	Unorganized data, evidence and presentation	Some moments of disorganization of materials	Organized materials and presentation	Well organized materials and presentation	
Arguments	Debate lacked argument to support proposition And give importance to the position	Less than 3 arguments raised throughout debate support and give importance to proposition	3 arguments clearly presented to support proposition and give importance to the position	3 or more arguments presented to support and give importance to the proposition; arguments complex and articulate	
Evidence (statistics, examples, facts, testimony)	Few or no relevant evidence	Some relevant evidence given; relevance somewhat confusing	Debate adequately supported with relevant evidence	Numerous support materials given with every point addressed throughout debate	
Rebuttal	No effective counter arguments made; Did not directly address opponent's argument (Points of Information-POI)	Few effective counter arguments made directly addressing some of opponent's arguments (POI)	Some effective counter arguments made directly addressing most of the opponent's arguments (POI)	Directly addresses each argument raised by the opponent. Offers extensive evidence to refute opposing point (POI).	

Delivery (eye contact, Tone of voice, gestures, enthusiasm, volume, persuasion)	Not convincing; few style features used.	Few style features used convincingly	Most style features used convincingly	All style features used convincingly and persuasively	
Teamwork	Arguments were overlapping, repetitive, or contradictory among teammates	Each member of the team presented a different argument with minimal overlap and repetition	Each member of the team presented different but complementary arguments	Each member of the team presented an argument built on previous arguments	
	Team member showed a lack of empathy, respect, and integration of opponent's key concerns or goals	Team member showed some empathy, respect, and integration of opponent's key concerns or goals	Team member a high degree of empathy, respect, and integration of opponent's key concerns or goals	Team member showed an outstanding degree of empathy, respect, and integration of opponent's key concerns or goals	
Debater	Total:				
Comments:					